



Regents Advisory Committee on Academic Affairs

October 16, 2013
Meeting Notes

The meeting was called to order by the Chair, Dr. Zvi Szafran. Mr. Robbie Williams, chair of the Regents Advisory Committee on Mathematics presented Math Pathways. This presentation highlighted recommendation #2 from the USG Taskforce on Transforming College Mathematics. It is recommended that two pathways be established at USG institutions:

For non – STEM majors

- *Math 1001 or Math 1101 in Area A.2
- *Possibly Introductory Statistics in Area D

For STEM majors

- *Math 1111 (if not prepared to start in a higher level course)
- *Math 1113 (The Area A requirement in most STEM fields)
- *Calculus I
- *Additional courses based on Academic Program

The above recommendations do not require any BOR or Academic & Student Affairs Policy changes. However, communicating this information to math departments, advising centers will be important. This recommendation will be forwarded to the math departments at all institutions, and to the institutional Vice Presidents of Academic Affairs. It will also be communicated to the Registrars at their meeting next week.

Dr. Barbara Brown presented College Completion and Council on General Education. Two USG Taskforces have been working on transforming Math and English. Mr. Williams' previous presentation touched on one of the resulting math recommendations.

- Transforming remediation – focus on moving students into credit bearing courses; use of co – requisite enrollment previously required special permission by the Executive Vice Chancellor & Chief Academic Officer. As of today, that special permission is no longer required, institutions may freely use co – requisite enrollment when appropriate. This will be noted in the Academic & Student Affairs Handbook. Once the change is posted, an email highlighting the change will be sent to the Vice Presidents of Academic Affairs. This information will also be shared with the Registrars by Dr. Joyce Jones at their meeting next Thursday.
- 15 to Finish – project piloted by Georgia Perimeter College (based on a successful project done by the University System of Hawaii). 15 to Finish highlights the financial benefits of taking 15 credit hours per semester. According to calculations provided by the University of North Georgia, students will save \$15,000 over the course of their 4 year degree. Dr. Brown recommends developing a 2 year and a 4 year on time program map with milestones, as well as the creation of some block schedules. Dr. Brown also offered to share the program that will analyze the patterns of course/credit taking at your institution. (barbara.brown@usg.edu).

- Reverse Transfer – the awarding of two year degrees when the student has completed 60 hours, even if that student is no longer at the institution. This is an option for those institutions with associate degree granting privileges.
- Council on General Education – institutional changes in Areas A – E requires Council on General Education approval. Dr. Brown is working to improve the submission process.

Participants provided self-introductions. A motion was proposed and accepted for February 27, 2013 minutes with one correction. A motion was proposed and accepted for July 8, 2013 minutes with three corrections. A motion was proposed and accepted for the Bylaws changes with one correction.

RACAA Discussion Topics

- Dr. Mike Rogers recommends clarification for faculty related to their responsibility for students with disabilities. It is correct for the faculty member to refer the student to the disability center, but additional steps may need to be taken by the faculty member, i.e. allowing additional time to take tests; making sure to include detail overview of video clips or outside reading material. eCore classes are a great model for how to do this correctly, may need some coordination with Center of Teaching and Learning on the campuses and/or eCore courses to help bring all faculty up to the required standard.
- Faculty absence outside of sick leave – sick leave must be reported, even when classes are covered by a fellow faculty member or students are provided with an assignment. It was determined that additional instructions need to be provided to create a systematic handling of leave other than sick leave for faculty. Apparently even departments handle differently across the campus.
- Grant funded faculty and staff – compensation for grant work while working fulltime at the institution: faculty – receive a course release or receive payment during the summer; staff – depends largely upon the job description making it very difficult to verify that work is done outside of normal duties, normally the department can benefit but not the individual.
- TCSG tracking – Dr. Susan Campbell Lounsbury and Dr. Felita Williams presented a template for tracking TCSG students who transfer courses in the CCG articulation agreement. This template will be vetting with the institutional research representative of the volunteering institutions (Clayton State, Columbus State, Highlands, Georgia State, Kennesaw, SPSU and Valdosta). It was requested that at some point, the tracking make a comparison of TCSG students and our indigenous USG students taking similar courses.

Conversation with Dr. Houston Davis:

- USGFC recommendation – The USGFC has forwarded a resolution regarding the use teaching effectiveness as a measure of student success rates. In a conversation with the USGFC, Dr. Davis has requested the presentation of their work, resolutions, etc. in an annual report. This process will allow USGFC continuing input in the promotion of quality and formalize the conversation.

- New Models – on November 6, 2013 a forum will be held to gather and share information about the manner in which the USG will engage with MOOCs. This conversation is part of the expanded work of Dr. Lisa Rossbacher’s committee. This forum will explore faculty compensation models as well as how MOOCs can compliment eCore.
- Policy Reviews – these projects (review of academic and administrative policies) were discussed at the summer joint meeting. Mr. Burns Newsome presented policies at the October meeting that needed revision. Academic Affairs continues reviewing the policies presented by the Policy Review Taskforce.
- ITS Affordable Learning Georgia– is a USG initiative to promote student success by providing affordable textbook alternatives. Each institution was asked to appoint an ALG Champion and forward that name and email address to Ms. Angelia Thomas angelia.thomas@usg.edu. For more information visit this website: www.affordablelearninggeorgia.org.
- Desire2Learn – customer service representative Nick Suttle and Doug Hyché were introduced to the group. They are available to assist with Desire2Learn and will be contacting the institutions.
- Productivity Report – the USG has produced an academic productivity report. Each institution will have a chance to review this report for accuracy. Low producing program will not be automatically removed; institutions will have an opportunity to explore/explain why such programs should be maintained. Newly approved programs will not be a part of this report.
- Raises for faculty & staff – on the Chancellor’s radar, however 1% raise for all state employees represents \$140,000 million dollars.

Ms. Marion Fedrick, Vice Chancellor for Human Resources, addressed the group on the topic of the Affordable Care Act. Her office has done some preliminary work to determine how the new law might impact USG institutions. The PowerPoint presentation is a draft of how the Affordable Care Act can be implemented. However, final decisions have not been made on this issue. The USG Office of Academic Affairs and RACAA will be informed participants as this issue moves forward.

Dr. Lynne Weisenbach

- Teacher Prep Update – as a result of changes in certification and tiers of certification, programs undergoing new measures. Teacher performance will be more closely linked with the training institution.
- Complete College Georgia – plans have been received and submitted to the Governor. Available online: http://www.usg.edu/educational_access/documents/University-System-of-Georgia-Campus-Completion-Plan-Updates-October-2013.pdf
- Symposium November 6, 2013 – “New Models: MOOCs & Beyond” conversation with USG faculty about new models, invited to attend: *Chancellor Huckaby, *Houston Davis, *Michael Schatz - Physics (GA Tech), Chuck Kotal - Collab PreCalc (UGA), *Tim Renick - (GSU), *Accreditation - Van Davis – TX, *Cameron McWhirter – WSJ and, *Marc Parry - Chronicle Higher Ed
- Policy Review Task Force – major recommendation moving forward

- Focus on Gamechanging Strategies
 - Time to Degree – 15 to Finish
 - Reverse Transfer
 - Data Analytics
 - Transformation of Remediation
 - Guided Pathways

Meeting was adjourned by Dr. Szafran at 3:30pm.

Meeting attendees:

1. Dr. Brian Adler
2. Dr. Jean Bartels
3. Dr. Pam Bedwell
4. Dr. Patricia Brown
5. Dr. Susan Campbell – Lounsbury
6. Dr. Andy Clark
7. Dr. Michelle Cook
8. Dr. Susan Cozzens
9. Dr. Micheal Crafton
10. Dr. Houston Davis
11. Dr. Patricia Donat
12. Dr. Beverly Edmond
13. Dr. Bonita Flournoy
14. Dr. Tim Goodman
15. Dr. Paul Hackett
16. Dr. Ken Harmon
17. Dr. Kimberly Holmes
18. Mr. Doug Hyché
19. Dr. Victoria Johnson
20. Dr. Joyce Jones
21. Dr. John Kraft
22. Dr. Phil Mason
23. Dr. Andy Meyer
24. Dr. Laura Musselwhite
25. Dr. Linda Noble
26. Dr. Tom Ormond
27. Dr. Niles Reddick
28. Dr. Timothy Renick
29. Dr. Donadrian Rice
30. Dr. Carol Rychly
31. Mr. Philip Smith
32. Mr. James Squires
33. Dr. Tonya Strickland

Representing:

- Georgia Southwestern State University
- Georgia Southern University
- Middle Georgia State College
- South Georgia State College
- Board of Regents of the University System of Georgia
- Valdosta State University
- University of Georgia
- Georgia Institute of Technology
- Clayton State University
- Board of Regents of the University System of Georgia
- University of North Georgia
- Albany State University
- Atlanta Metropolitan State College
- East Georgia State College
- Columbus State University
- Kennesaw State University
- Savannah State University
- Board of Regents of the University System of Georgia
- Georgia Gwinnett State College
- Board of Regents of the University System of Georgia
- Armstrong Atlantic State University
- College of Coastal Georgia
- Dalton State College
- Georgia Highlands State College
- Fort Valley State University
- Georgia College & State University
- Abraham Baldwin Agricultural College
- Georgia State University
- University of West Georgia
- Georgia Regents University
- Georgia Perimeter College
- Board of Regents of the University System of Georgia
- Bainbridge State College

34. Dr. Zvi Szafran
35. Mr. Nick Suttle
36. Dr. Margaret Venable
37. Dr. Reynold Verrett
38. Dr. Lynne Weisenbach
39. Dr. Felita Williams

Southern Polytechnic State University
Board of Regents of the University System of Georgia
Gordon State College
Savannah State University
Board of Regents of the University System of Georgia
Board of Regents of the University System of Georgia